

The university has been told about the recognition of student engagement and its positive effects. The administration is thinking that maybe it can be a good idea to implement a new modality of recognition of student engagement. However, they don't know how to do it and which one can be relevant.

You are a group composed of staff members and students who want to advocate for the recognition of student engagement. You have a meeting with the administration to submit a proposition of a new modality of recognition.

So, with your group you are organising an emergency meeting to prepare your argument to convince the administration to support and adopt your proposition.

That's why, you need to :

- identify a modality of recognition you want to introduce in your university
- elaborate an advocacy with strong arguments in favour of your proposition

For this you can work together and help yourselves with the documents you have [here](#), meaning :

- [a presentation of modalities of recognition that exist in Europe](#)
- the modalities that already exist in your institution
- [a document with the main arguments against](#)
- a document to help you gathering information
- [a document that can help you finalise your advocacy](#)